

## Report

Government Dental college and Hospital, Ahmedabad is recognised by DCI and follows the syllabus designed by DCI and Gujarat University completely. As the students get enrolled in the institute, they are taught and supervised for preclinical and clinical competencies. Academic calendar is prepared year wise for practicals and theory as well.

After completion of two to three topics of scheduled lectures, multiple-choice questions (MCQs) are given to test the students' knowledge by which students get acquainted to various MCQs from that topic for competitive examinations. Small scientific presentations for 5-8 min during revision lectures improves their confidence and peer-based learning.

The evaluation is done at the regular intervals to assess the attainment of competencies. Evaluation is carried out through

- 1) Internal assessment
- 2) External (university) assessments.

Internal assessment includes Term End Exams, Internals and Preliminary Examinations. External assessment is conducted by the university through written exams, practical & clinical examinations and viva-voce.

Internal assessment is a continuous process held regularly at the end of each term for assessing the clinical competency. Written examination is held thrice in a year i.e., two internal and one preliminary examination. Average marks of each practical and theory examinations are considered.

External assessment is conducted by the university that includes theory and practical examinations.

Written examination of three-hour duration are conducted for each subject. Question paper consists of different types of questions like essays, short notes and objective types. Question paper is set with an aim to cover broad areas of the course curriculum. To each question specific marks are allotted.

Practical and Clinical examinations include assessment of the skills attained by the students in the clinics.

1) Record book in which students maintain a record subject wise of their allotted and completed cases are also evaluated. Faculty have been sensitized for Objective Structured Clinical Examination as proposed by DCI and implemented for internal assessments. Preclinical record book of conservative dentistry has designed new record books based on OSCE in two column formats namely observer and self-assessment for each exercise step wise in detail. Number of examination stations are generated with specific instructions for clinical procedures, preclinical exercises and spotters, etc. This unbiased evaluation method during internal assessment examinations provides an equal chance to every student to show their clinical skills.

2) Schemes of clinical and practical examinations/type of clinical procedure/ experiments to be performed and allotment of marks are published prior to conduction of examination.

Both external and internal examination abide by the scheme given by university. Evaluation is carried out by two examiners i.e., one internal examiner from same university and one external examiner from other university preferably from another state. Each student is evaluated individually by each examiner.

Interns have scheduled postings in each department where they are encouraged to learn various clinical skills and are trained in various specialized clinics enhancing them for inter disciplinary approach which helps them to gain a positive attitude towards professional ethics and patient care. Various projects and peripheral community postings and dental camps make them more aware about the societal needs of dentistry.

During the period of training, students are evaluated at various levels for a broad range of skills i.e., General skills, practice management, patient care which includes diagnosis, treatment planning and treatment.