

GOVERNMENT DENTAL COLLEGE AND HOSPITAL, AHMEDABAD AHMEDABAD STUDENT FEEDBACK ON CURRICULUM

	法。根据					1. 11	41 33 4		
	NAME:	Jan	lan	14.	Dashi				
yn.	BATCH/YE						215/2	019	
						Target III and St. 19		The second secon	
	EMAIL: V	andana	loch v	da	garcilho	BILE NO:	76719	89301	1
			ing it						
							# 11 : 36 to 16.	CUONAIN	
	PLEASE R	ATE THE F	OLLOWIN	G ATTRIB	UTES USING	THE 10-PC	INT SCALE	SHOWING	
10	[e. [8	7	6	5	4	3	2	1 .
	ellent	Go		Av	erage	Po	or 1	Very	oor
		A STORES	HTEC ON	TUE CLIE	REUTUM/S	(LABUS			SCORE
1	FNTIRE SYI	LABUS CC	VERED AS	PRESCRI	BED BY THE	UNIVERSIT	Υ	,	8
2	THE CONT	ENT OF TH	E COURSE	WAS REL	EVANT		A line of		-8
3	ABILITY TO	INTEGRA	TE TOPICS	BEYOND	CURRICULU	M TO PRO	VIDE A BRO	ADER	7
14	PERSPECTI	VE FOR CA	REER EN	IANCEME	NT UNDERGOI	NE SIMILAR	PROGRAM	FROM	
4	WHEN YOU	J MEET A:	ITE YOU	R PROGRA	M WAS SUF	ERIOR/ IN	FERIOR IN T	ERMS	8
	OF THEOR	ETICAL/CI	INICAL CO	NTENT			A STATE OF THE STA	The same and	0
5	FACILITIES.	PROVIDED	IN TERM	S OF INFR	LASTRUCTUR	RE& AUDIO	VISUAL AID	S:):1 %	8
6	AVALABILI	TY BEYON	NORMA	L CLASSES	AND CO-O	PERATION	TOSOLVE	K ÉRIÚ	7
	INDIVIDUA	L PROBLE	MS	OMPLETION	ON OF COU	RSE	r	4 16 1741	7
7	KNOWLED	N FVALUA	TION IN A	SSESSME	NT/INTERN	ALS	1 1 N. 1		7
9	AVAILABILI	TY OF REC	FNT TREN	DS IN TH	E INSTITUȚE				3
10	TIME ADEC	QUACY PRO	OVIDED FO	OR THE CO	MPLETION	OF COURS	E2.14 .4.4.4.4		LX
		Lines II							
	HER SUGGES	TIONS ON	CURRICU	IUM/SYI	LABUS, IF	177			
1200	HER SUGGES	NO SNOT	COMMIC						
ANY:									Mary Mary
***************************************)	T.			••••			
	(1.1.2)	11,1				121 / 201	12.1		
	<u> </u>							ar galasina	
. 3. 77 M	Actor Victor	. į. ž							
31 34	· 1/1552		道道				7-1-12 7-1-12 7-1-12		
Control of	A SHEW					7.20.11			
\$ N. S. S. S.	SHIP			1			3,5		
yws.									liller 157
			c (, if ,						
			, j. F., .i. v	÷			of a object		
		i i		aller in men	نسري بوا و د د		i de la compansión de l		10.19
						18 18 18 18 18 18 18 18 18 18 18 18 18 1	1 6 4 6 8 6 V	सन्दर्भागुरू हो।	1111/4



		第4 黃檀 维拉		拼音制		
			护学的。	植物	制制量	
NA	ME Pryo	r Amer				
	(nd pape		10/	05/2010	
BA	TCH/YEAR:2	_ PDS .		DATE:.!/	2 - 21	
EM	IAIL DRUGAR	un 1999 (D)	gnåil. Com	LE NO 761707	095091	
	7.					1.38
PL	EASE RATE THE	FOLLOWING ATT	RIBUTES USING T	HE 10-POINT	SCALE SHOW	
10	9 8	7.1	6 5	4	3 2	1.0
Exceller			Average	Poor	Ve	y poor
		IDITIES ON THE	URRICULUM/SÝI	LABUS		SCORE
FN'	TIRE SYLLABUS	COVERED AS PRES	CRIBED BY THE U	NIVERSITY		8
ТН	F CONTENT OF	THE COURSE WAS	RELEVANT		1160 TY	9
AB	ILITY TO INTEGR	ATE TOPICS BEYO	OND CURRICULUM	1 TO PROVIDE	A BROADER	8
PEI	RSPECTIVE FOR	CAREER ENHANC	HAS UNDERGON	E SIMILAR PRO	GRAM FROM	
WI	ITSIDE THE INST	TTUTE. YOUR PRO	GRAM WAS SUPE	RIOR/INFERIO	OR IN TERMS	· 8
- OF	THEODETICAL!	CLINICAL CONTE	NT ,			8
EA	CHITTIES PROVID	FO IN TERMS OF	INFRASTRUCTURE	& AUDIOVISU	OLVE	1
			SSES AND CO-OP	EKATION 103	OLYE.	
IN	DIVIDUAL PROB	VED AFTER COMP	LETION OF COURS	SE	<u>afr. e. 22</u>)	7
EA	IDNIECC IN EVAL	HATION IN ASSES	SMENI/INTERNAL		1,742	8
	TANK A DILLETY OF D	COCKIT TRENDS II	N THE INSTITUTE	******* ·		2
10 TII	ME ADEQUACY I	PROVIDED FOR TH	IE COMPLETION C)F COURSE		
						Y/2.5.
ANY OTHER	SUGGESTIONS	ON CURRICULUM	/ SYLLABUS, IF		Y 11-	
ANY:						
				***************************************		7.61.51
				ر موج – بر بود ا		
				Market I id a	1.1/2 11. <u>2.21</u>	<u> </u>
			TENED TO BENERY		1.21014.780	
	4 / F 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2				17/18/	
3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			· · · · · · · · · · · · · · · · · · ·			
	· 清冽 黄 · 红 ·					
1 · ·						111
			anne a cara angle	#	d digneral str	
			an and a second and		a chair a M	
				4.5	र प्रात्मका कृष	
			NAME AND ADDRESS OF THE OWNER, THE PARTY OF THE OWNER,	7 1	the state of the s	



STUDENT FEEDBACK ON CURRICULUM

NAME: DHWANI MOESAI	A to the said said
h all	1-16/19
EMAILOLE Saidhwani @gmail ComobilE NO: 9	727580056

10 9	8 7 6	5 4	3]	2 1
Excellent	Good Average		Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1.	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	Harden or a
2	THE CONTENT OF THE COURSE WAS RELEVANT	\$
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	7
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	- द _े
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	. 9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	q
-9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY:	************	••••••••••••			************	60) t				
				•••••••	••••••					
							يَدْرِيْنَا الْرِيْنَا.		ادار میکند. خود بخا به خوده دود او د د فرد د	
	1990	<u> </u>	11.7		123			1	0.00	
		į.							7.5 Varia	me Albertage of
		E. A	136				Freig.		7 5	
S. M. Service	216:553	11.72	A.11.		71 <u></u> ,	111		3.7	A . 714 /	
"大学 经销售	STATE NA		r ::	ų.			4	S & 1.11.		
	付きが下述で	1:	Will.							
		tu.						7		
		341								
	11.	1117	100		Ŷ.					
	. 4. 1. 1.		(in						a 4 1	
			1							
	1.1.1.1	vili()					200	A Company		
territoria de la composición dela composición de la composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición de la composición de la composición dela composic	(marine)		i., i., i., i.,		4 196 177					
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	$\mathcal{F}_{i} = \mathcal{F}_{i}$	Buck		4 2			1.2. 1.2.	Mary 1		elled garden grands
- k. v					AT U.S.					
	25 9 11	313	4 11	1 4		,	3. 1. 14	100	il a maria	too too and the second
		11. 1	W		to the state of	1		1		



STUDENT FEEDBACK ON CURRICULUM

NAME:	am	like	Pan	rech	a.	# ! n. 6		f dut	
BATCH/YEAR:.	2	nd.	reou		DATE:	[6	5	2019	ì
EMAIL: LAN	ishko	Pasne	cha96	а мов	ILE NO:	92	331	325	rc.
			gn	roulic	244	1			

10 9	8 7	6 5	4 ; 3	2 1
Excellent . •	Good	Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	\$
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	2
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	7
72.37	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	+
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	子
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	2

TO	7011101100				
	1.2: 212 4.4:		4		المراجع المتناب فيبياي
The state of the state of		1 4 4 1 1 1 1 1 2 3 3	100 mg 1 m	and the state	
	:::: :::::::::::::::::::::::::::::::::	america in the second	*******		
ANY OTHER SUGGESTI	ONS ON CURRIC	CULUM/ SYLLABL	IS, IF	30 14 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	3 3 4 4 4 4 4 4 4				
ANY:		***************************************	****************		
				12 4 Hi 11	
		**!		200 de 12	
	 .	A - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			
			<u> </u>		مرجمية والمناب أراب المناب المناب
			and the design for the second		
				The state of the s	
***************************************					Ay kadiling jiha saniyet
The America	JA BOHTBA			4 1 34-	
3 / July 80 14 (1 55) 11	7 7 7 7	157 7			
				- + - m 1	
Paradigi Suldik i	Carrier Services				
A TO THE STATE OF		J. 4 . 1 . 1 . 1 . 1		EN TOTAL	
dominis delles d	::::	1.11			7 1
		The state of the last new		de de la companya del companya de la companya del companya de la c	
	the start of				14.0g L* - 1.00
The first of the state of the same of	garage to the same	him to design to be			
					at a second
e alexandra a contributor distributor da	and the same of the				
	1	and market and the	A part appeared	6 6 W. France	gloden fra en stylk de fe
	May 1 the state of				
	A STATE OF STATE	inapeliare with her	Michael and Library	All a second has	September 1980
2. 5. 6. 5. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.				N Commence of the Commence of	
Jagreen of which his	130 mm 1 18	140000000000000000000000000000000000000			
I MA E CARPOT SINCE	N 3 11 11	Sandane Date	waster to the state of the	31 14 months	A 40 A 44 . VI
and the state and the first the the	(中一般以外外里等				15 July 12.
Marian Hart Fill	and the state of	MARKET STATE	CONTRACTOR STATE	4.2 4.75	1 4.4. P. LOV



STUDENT FEEDBACK ON CURRICULUM

	bham · Sr				()
BATCH/YEAR	2nd year	i i Vita di c	DATE:LO	13/20	19
ENANU. She ha	ams Montar 863	The state of the s	Control of the Contro		

10 9 8 7 6 5 4 3 2 1	Excellent	Good	Average	Poor	Very poor
	10 9	8 7	6 5	4 3	2 1

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	GCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	a
2	THE CONTENT OF THE COURSE WAS RELEVANT	0
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	9
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	Of.
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7.2.2	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	S
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8

ANY	1 2		CEONITY STEEM		161		
						la de la la	1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1
						and the second	
to the second to the second		the second second second					
					Carp.		<u> </u>
27 3 1 2 2							A Land Street
三三语言 法	西克 三海	BINETER					T. 10 . 10 . 10
all of the	551 11.4		15/125			140	
Comment of the		icii ii			g.i. 10 3		
						1	
	3.6						
						1771	
						i digerati	
		1	market me		ۇ ئىللىق ب		Art High
						d J. breen	And the second
		3 3	inspecient est	dinamin d		10 10 10 10 10 10 10 10 10 10 10 10 10 1	
	Contract Con			7.4			
	19 11 6	Water land	数据的 美船				74



	BATCH/YE	AR:	4	car.		DATE	. 40 10	12120	
		100	ollic	mia	97-000 NO	mail	· con		
	EMAIL:	nan	ZICIM	MANC!	MO	BILE NO:	······		79
	W. T			•••					
		- 1: 40	. 4.4			. 15,1,		1011	Cold Co
	PLEASE R	ATE THE	FOLLOW	NG ATTRIB	UTES USING	THE 10-	POINT SCA	LE SHOWN	
								. 1991 (Second	
10	9	. 8		6	5	4	3	a 2	1
Exc	ellent .		Good	Av	erage :	F	001	Very	poor
1.00									141
CONTRACTOR OF THE PARTY OF THE		I.				1.1		Mr. Physic	CO ST. Mineral Market
			The second second second	A STATE OF THE PARTY OF THE PAR	RICULUM/S	The state of the s			SCORE
1					BED BY THE	UNIVERS	ITY	A PANELLY	7
2	THE CONT				THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NA			1.0	8
3					CURRICULU	IM TO PR	OVIDE A BE	ROADER	7
d a	PERSPECTI								7
4	1.5				UNDERGO				A
	ALCOHOLOGICAL SERVICE AND ACTION OF THE PROPERTY OF THE PROPER				M WAS SUI	PERIOR/ II	NFERIOR IN	TERMS	10
	OF THEOR				* * * * * * * * * * * * * * * * * * *	,			1 33
5					ASTRUCTU				4 -
6				AL CLASSES	AND CO-O	PERATION	TO SOLVE	77 27 77	12
2 2	INDIVIDUA				2	4: 17			7
Z					ON OF COU		<u> </u>		6
8					NT/INTERNA		- (43) 41/A		1-6-
9					INSTITUTE				1
10	TIME ADEC	QUACY P	ROVIDED I	OR THE CO	MPLETION	OF COUR	SE		17
		1.115			1	A. WHI		Sed Sadta 12	40 1 4 A J
44W OT	HER SUGGES	TIONS	ON CHIPPIC	III I IAA / EVI	IABLIC IE	1			
	HER SUGGES	TIONS	IN CURRIC	ULUIVIJ STL	LABOS, II				
ANY:									stability of the
	••••		••••				27.11		
									,.,
			7.3.					101 2 3 1 1 1 1 1 1	
. adri 1									
	经工程设施	Ā	三国 阿拉		i saturu		4 3	10 BK 1	
5- 3	F7 2 17 55-1	4.7				\$ 4.4			
San Jan	va a di ette	7.17 h			2 177		4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SERVICE STATE	
	Grandetet	4.55		: N			100 m	and the fire	
			TEN TOTAL					1. L. 1. 1. 1. 2.	
		$(1,\dots, 2^{n-1})$				Upper Alexander		district.) 1
	T. 41 S. 1977	CHECK!	12/08/19	all of billion		(45/44)	THE SAF		
	William Control	F(1) (81)	A. H. III	history		property.	11/11/11	T. Carlo	
717	NY TOTAL	1 1600	ALMOST BUS	Assertion .	41 100			74	The Towns
	17.400 1.3	11111	History IV		71. 1. 1. 1. 1. 1.				
	14 15 11 15	719 94		marko entek	the transfer		2 3 4		
7.		190 k 11	11.34.5		中心等例代码			100 A	
P. S. Av.	10 11 11 11 11	tin.			· · · · · · · · · · · · · · · · · · ·	1.12	49 9 4 6 6 6	ifter Brain in com-	******



STUDENT FEEDBACK ON CURRICULUM

NAME: Teja	********************	.X			
BATCH/YEAR: 2nd			E: 10		
EMAIL tegas vaja	39 @ gmo	اررهس MOBILE NC	814	017	1272

Excellent . •	Good	Average	Poor	Very poor
10 9	8 7	6 5	4 3	2 1

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1.	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	7
2 '	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	े भे
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	4
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	7
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	7.

ANY:) GGESTIONS	ON CORRIC				
		1"			5. 1.12	
	11.12	.; 121	., (
		*				· 5-3-31-35-1-34-9
						\$ 10 g 8 mg - 3 mg
	FAR ELA			,70017.038.01.4		<u> </u>
多数的数字H	T\$51 11 /4	A14 (1.4)				
Part 4 1/2 1/2 8 3 3 3 4 = 11	<u>AFBERROS</u> AFECANOS					
	17,000		The state of the s			
						Na.
				· north production		A. (6)
and and		Contraction,		المراجعة المنابعة المسواد الم	Michaele.	A.P. S.
			washing		e e e e estado	white was
The state of the s	1. 1. 1. 1. 2. 1		A	dinam danida	A	
, in Andrew					4	



*						强作动		
No.	The state of the s	Λ			for High the	学性,加州	A PAR	100
1 1 1 1	NAME:	Mart	tha	h	`		1. 1.	
		1 7			****************			
10.0	BATCH/YE	AR: QUA	12/13		DATE	10/5/	19	
			***************************************		DATE:			
	EMAIL:	naitriplio	h 1399	(a)	9	496218	135	
			9	ma allegate	DRIFF NO:""	1200,00		
			. 0	madi con				17.18
45	* N.			the sale of the sales	ke dinake ne	I see that	1 2 2	4.00
	PLEASE R	ATE THE FOLL	OWING ATT	RIBUTES USING	G THE 10-PO	INT SCALE	SHOWN	
10							ا (د د د ا	
10	9	. 8	7 6	The second secon	4	3	2	1.
EXC	cellent .	Good	1111	Average:	Po	OF 1.	Very p	oor
To and		4				3 1 7 1 1 1	(1) 14 ₀	WV V
		1. 病类等的	1. jeu	. V		34 039		Her service
		ATTRIBUT	SON THE C	URRICULUM/S	YELABUS			SCORE
1	ENTIRE SYL	LABUS COVE	RED AS PRES	CRIBED BY THE	LINIVERSIT	The Act of any or	1	2
2	THE CONTI	ENT OF THE C	OURSE WAS	RELEVANT	, OKI KENSII	logari Francisco, Harigo de Regelo	100	A
3				ND CURRICULL	IM TO PROV	IDE A PROA	DED	#
	PERSPECTI	VE FOR CARE	ER ENHANCE	MENT	JIVI TO PROV	IDE A BRUA	IDER.	8
4				AS UNDERGO	NE CINAL AD	DDOCDANA	7000	0
	OUTSIDE T	HE INSTITUTE	VOLID DROG	RAM WAS SU	DEDICO / INI	PROGRAM	FROM	-8
100	OF THEOR	TICAL/ CLINIC	AL CONTENT	T WAS SU	PERIOR/ INF	ERIOR IN TE	KM5	٥
5					n = 10 Cat in to:	A 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		
6				NFRASTRUCTU			2.2.	7
_ D	AVALABILIT	LA BEACHD M	URIMAL CLAS	SES AND CO-O	PERATION T	O SOLVE _	- 2 - 3 - 1	7
. • V 10F		L PROBLEMS						
7				TION OF COU				7
8	2.73			MENT/INTERN		74:5 4(5) il		8
9				THE INSTITUTE				7
10	TIME ADEC	UACY PROVI	DED FOR THE	COMPLETION	OF COURSE		1.4.2	8
					12.70 (12.00)		والمستناء المسيارات	- 100
				4. 7 (5.) 1.1. 190	11 1 0 H Make	a 6 5/5/5 () (1) 11 11 11 11 11 11 11 11 11 11 11 11 11	2334764	
ANY OT	HER SUGGES	TIONS ON CU	RRICULUM/	SYLLABUS, IF		pa da e	and in organi	111
ANY:								
	21		3, 1,					
				Sia in estiga				×
,		<u> </u>			ا نا ب جُنها وا			
<u> </u>		2.2				12 127 2 1		1
						44	4 1 1 m 1 1 2 2 m	
21.0	10; 12 m 12; 15; 14; 6 ; 5; 16; 14; 15; 16; 17; 14; 16; 16; 17; 14; 16; 16;	E. A ED7.	10/2/11/19/12			N. A. RIVE ST		
7 1 . 64	किए गाउँ			1107 (STIGG			ر در در د	
15 (2) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	NA KULENE	表 表数	7 (17 M) - 18 (9 1), 1		3.141		King Company	
137777	STATISTIC	强感 探問		10 m / 15 / 1974		District Co.	(AA)	
		COLL CLOW.	NU COMPETE		1 11 11 11 1		77	1 2 1 1 1
17.	1100/1100	ALKEROUS I	r Britania Olivania			State and the	the state of the state of	
	TOTAL TET	ALVONOR	edra kwas	าร ใจเขาหัญได้เ เริ่มประจากประจา	11/12/12/17			
	ANDERES A	CAPACITATION OF						
P		and the second of the		75 4 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			The state of the s	



j	NAME:	Shan	ili	Pakin	rar				
	BATCH/YE	AR.	TE	DC .		s tiple is	10 5	12019	
9.3				************		DATE:		ļ	
	EMAILDA	gmatipa	mas	77972	2) MO	BILE NO			
	9	mal, e	om						
	Ų.		44.	4,1			70.3		
	Y OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF								
10	ATTRIBUTES ON THE CURRICULUM/SYELABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS								
			10H	1					
7 1 1 1 1 1 1	July Sally	, JGC	ou ,	T. A	verage	<u> </u>	oor	Very	poor
	9 8 7 6 5 4 3 2 1								
		ATTRIE	UTES ON	THE CUR	RICULUM/S	YLLABUS		14-16-201-0	SCORE
1.181.4	PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 9 8 7 6 5 4 3 2 1 Plent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYELABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY. THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER. PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM-FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF								
3	THE CONTE	NT OF TH	IE COURS	E WAS RE	LEVANT				
3	ABILITY TO	INTEGRA	TE TOPICS	BEYOND	CURRICULU	IM TO PRO	OVIDE A BRO	DADER.	-
4								100	0
	OUTSIDE T	HE INSTIT	ITE VOL	P PPOCP	S UNDERGO	NE SIMILA	R PROGRAI	M FROM	1
	OF THEORE	TICAL/CI	INICAL CO	ONTENT	AIVI WAS SUI	PERIOR/ IN	VERIOR IN	TERMS	0
5					RASTRUCTU	RES AUDIO	OVISUALA	DS 1	D
6								110 × 50	
					. 130 %	\$ (1)			8 .
7	KNOWLED	GE GAINE	AFTER C	OMPLETI	ON OF COU	RSE	This little	E 17,753.37%	Q
8							- 21計 新計	$\mathcal{T} = \{ \mathcal{T}_{i, m}, \mathcal{T}_{i} \}$	8
9							- 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	كوندريات الل	8
10	TIME ADEC	UACY PRO	OVIDED FO	OR THE CO	OMPLETION	OF COURS	SE	<u> </u>	8
المسامعة بعداده المسامعة بعداده						24			1 (b) (c)
ANY OT	HER SLIGGES	TIONS ON	CURRICI	IIUM/SY	LIABUS IF	154 7			
ANY:	(1/2)	1010				14 E A			
AIVI	* 11						3, 4		
•••••			¥			J0(,)	44,44		
	<u> </u>	<u>.</u>							للمراجعين والمنطول
					· · · · · · · · · · · · · · · · · · ·	Property of	(d) 12 10/11		<u> </u>
. 4, 44 (1)		7 7 7				10/20/0		W 3/15	
	76 - JE-76 5	- T	77. 55. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7.		E = 1 395450				
**************************************	75 1 6 10 18 97 15 55 7	- 1				374.74			
<u> </u>		7 7 7					计说描写	131 12 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		3 - 4 19				ALC: I	on Wally .		
	-3 - 404 - 1 222	.0:22	-11 2 1 - 1					The There's	
	in in the			1					
			# 9. II w		الشجور والمعاد		والمرأب المارية	4 - 540	97.
		and the		de de ma			A the mire to		
	of the state								7.77.41
The second second		THE STATE OF THE S		with any trading the	The state of the s	41.7		Trail & Control of the Control of th	



AHMEDABAD STUDENT FEEDBACK ON CURRICULUM

NAME:	Icavan	Shah		
BATCH/YEAR:	1 2nd BDS	DAT	0	os A
EMAIL: Shafe	Kavan 81 QG			
		cow		

I	10 9	8 7	6 5	Ι Δ Ι 9	
L	Excellent	Good	Average	Poor	Very poor

		All Flories and the
1.	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	
2	THE CONTENT OF THE COURSE WAS RELEVANT	1 7
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	7
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES, AUDIOVISUAL AIDS	07
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	- 7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8.
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	- Q

ANT OTHER SUGGESTION	IS ON EUKRICULUM/ SYI	LLABUS, IF	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	19 (19 (19 (19 (19 (19 (19 (19 (19 (19 (
ANY:				
			2 4 16	***********************
			4-1	,

			1	
				de la
The state of the second			+ + + + + + + + + + + + + + + + + + + +	
3.27.29.37.2 litss: 1.12	4. 14 5		4 NAC 16	
中的人名德尔 海南山				
and the line of				
				a land
	Careful to the time professors	are the second probability	نائي و الله الله الله	
and the state of the state of the	The first wife party the	er e ar aparennagija t	de de conserve ,	, <u>,</u> , , ,
化二、水桶品模型点	Sugar to be hard as helder	A March	to de all distriction	Maller and and
Carlot Harrist Back hold	Which is all installed in the	The state of the s	10 -	
4.4. 4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		The Rest House	4 1 1 1	

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1.	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	7
2	THE CONTENT OF THE COURSE WAS RELEVANT	7
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	Ą
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE (NDIVIDUAL PROBLEMS	
72.3%	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	Ż
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	2
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	J,
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	. 8

the state of the s	S ON CURRICULUM/ SYLLAI		
	, <u>, , , , , , , , , , , , , , , , , , </u>		
	Salar Algunia (Salar Salar Salar Salar Salar Sa	Taria de la Palitación de la Colombia de la Colombi	ie noi i canto il
条数/表数字/4师 \$ 52. 电差			
			g difference in the the
	And the man in the second		
	ing a same to be propagated by a		t kalanggalant pagagi
CONTRACTOR			
		Company of the Company	
	Burn harif affiniation is	Antonio Hallock	
	清明,以 有别,多与	等。因为多值。	



	机加能						推測的		
	NAME:	Typ	tong	Sh	aima	4 (2003) (4.35	· 成 (p. A4) () () ()	et etal.	
	PATCHAG	1 9	nd w	2 / 12	D.S. ail:Lermob	***************************************	0/-1.		
	DATCH/YE	AR:(>	Jo	r 10	D. 2	DATE:	2/6/1	7	
	EMAIL: 3	saime j	olma	78@gn	mil:LarMOB	ILE NO:	813094	16567	
			9-8-5	0	Mickey,			10.25	
	PLEASE RA	ATE THE FO	LLOWING	ATTRIBI	UTES USING	THE 10-PO	INTECALES	HOWA	
10		- 3			15 03 10	110-70	INT SCALE 3	HOVVIV.	
	ellent	8	7	6	5	4	3	-	1 -
	1	1 (100) 1 (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u>Ju</u>	L. AV	erage (Pod	<u>) </u>	Very p	oor
90235020		in the		Medical Registration and			34,0,20		
1	ENTIRE SVI	LABILS CO	VEDED AS	THE CURI	RICULUM/5Y BED BY THE I	LLABUS			SCORE
2	THE CONTE	NT OF TH	E COURSE	WAS REI	FVANT	DMINERZII	<u>Y </u>		6
3	ABILITY TO	INTEGRAT	E TOPICS	BEYOND	CURRICULUI	M TO PROV	/IDE A BROA	DER	AT A ARCH
4	PERSPECTI	VE FOR CA	REER EN	IANCEME	NT .	1000			1:
4	OUTSIDE T	MEET AS	TUDENT	WHO HAS	UNDERGÖN M WAS SUP	E SIMILAR	PROGRAM	FROM	7
f(t)	OF THEORE	TICAL/ CL	INICAL CO	NTENT	AIVI WAS SUP	EKIUK/ INI	ERIOR IN 11	EKMS	
5	FACILITIES!	PROVIDED	IN TERM	S OF INFE	RASTRUCTUR			·)((*)	8
6					S AND CO-OF	ERATION	TO SOLVE	7 - 17 - 10 - 10 - 10 - 10 - 10 - 10 - 1	8
72.37	INDIVIDUA					CELL 1	<u> </u>		4
8					ON OF COUR		1234 412 s 2 113 97 s	<u> </u>	8
9					E INSTITUȚE		2. 1. 10°.		1
10					OMPLETION			21 484 x 23	9
فتتنجيب						1952			11/2
ANY OTI	HER SUGGES	TIONS ON	CURRICU	LUM/SY	LLABUS. IF	11,400	<u> </u>		10.00
ANY:	75.7	2		13					
						I. 15 1		.,	4, 4,00
			,				2	6. 6.1	**********
				17.7.7.7.2.2				<u></u>	
	135 9 A # 15 X		<u> </u>			1 - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		بكنية ب	
		3 3					7.4.2		1. 10 m
			为 违 注:			F-120 11 1			10
			W. N. 7.				100	100 100	
		, ,	7						
	1			j. 10. 10.10			9 3 9 9 9 9		
	771	girl in				110			
		5 1 1 1 1 1 1							
10 / 7	STATES.								
		74 4			in en floringing e in en floringing e			1. 9.	A To



	NAME:	KHUSH	AU	DI	NMAI	L .			
	BATCH/YE	AR. 2nd E	\$ 8D	S		DATE:	2/5	119	
	FRAM. K	huihal		000	74	100	2001	28/5/	2
	EIVIAIL:	MANALALA LA L	ranum	LX Z	МО	BILE NO:	170	766 10	7
	444		(2)	mail	· com	7.17			
	PLEASE R	ATE THE FOL	LOWING	TTRIBLE	TES LISING	THE 10 D	OINT SCALE	CHOWA	
					123 031110	dia:	OINT SCALE	SHOWN	
10	9	. 8	7.	6	5	4	3	2	. 1
EXC	ellent .	Good		Ave	rage	P	00	Very	poor
					And the first				1.50
		ATTRIBUT	ES ON THE	CHIPPI	CIMILINATE	VII ADUC			SCOR
1.	ENTIRE SYL	LABUS COVI	FRED AS PR	FSCRIR	ED BY THE	LINIVERSI	TV	A Park	SCOR
2	THE CONTI	ENT OF THE	COURSE W	AS RELE	VANT	CIXIXEISI	Marie and i		
3		INTEGRATE				M TO PRO	OVIDE A BRO	DADER	1.0
	PERSPECTI	VE FOR CARE	ER ENHAN	CEMEN	T ·		with the	4	
4		MEET A ST							
	OUTSIDE T	HE INSTITUT	E, YOUR PE	ROGRAM	I WAS SUF	PERIOR/IN	IFERIOR IN	TERMS	
5		PROVIDED IN			CTDUCTUE	F'9 "41 ID IV	31.07(1.43/.AC	100 100 Jan	1.00
6		TY BEYOND N)S 20 0	10 10 10 10 10 10 10 10 10 10 10 10 10 1
		L PROBLEMS		7,3363	יוע בטיטווי		IO SOLVE		
7		GE GAINED A		PLETIO	N OF COUR	RSE	r i	6 25 1540	
8		N EVALUATION					21 21 41 50	M. Service	17.00
9	AVAILABILI	TY OF RECEN	IT TRENDS	INTHE	NSTITUȚE		2 1 2 2 2		
10	TIME ADEC	UACY PROV	IDED FOR T	HE CON	IPLETION	OF COURS	E 14 14	11 san 1	2111
فسنديد بنبات								ا بدائد فيساد ۽ تائيد ا برائد فيساد ۽ تائيد	1. 15
ANVOT	HER SUGGES	TIONS ON C	IPPICITION	4/ SVII	ARIIS IE	1			1
ANY:		110143 014 61	JKKICOŁO!	VI) 3120	ADO3, II	1			
-AN I						Light			
***************************************	. A M		, 1 / A -		1. 机分割基本		\$ () () A	4 (4)	
	عَنْ بِالْأَبِّرِ، إِنْ	1				. <u> </u>		<u> </u>	
		1. 1				Marian A	ident larit.	تېندەغ 1	
		1 4 4 4				-1.1.14.1			
- 7, 5	75- 375-75 ⁷ 7	7. Z 151%		, 1 - 1 - 1 1 1	: 500V.				
7-3, 4, 5-13	\$6.16.85.3				AT A	3.40		-1-1	
1 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	di inggan	FOR CITED			3 47				
\$ 17.57 E	THE TENTER					1.01			
	1. (20)							a tiple	
		1. 1/1-1/-					41.4 (6.4)		
			king ander		es a la company				
				*******			9 () of ()		
		THE FIRST	to private part by	ay iya ee ee t					
.7		34 x 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	The second second	irin via			* * * * * * * * * * * * * * * * * * *		
	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7				1. 多数	100 m			The state of
4 mb 4 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	19				1 14- 112 41		144 47 1-4- 4444-1	- **** ****	A



NAME: Ch	DC121-E1	Bhupey dry	bhei	Keterya
BATCH/YEAR:	2 yeur	B.D.S	DATE: 2)	2019
EMAIL: Chli	rulatory	242 G. MOR	BILE NO: 014	10220723
		guil Con		
PLEASE RATE TH	E FOLLOWING AT	TRIBUTES USING	THE 10-POINT	SCALE SHOWN

109	8 7	6 5	4 3	2 1
Excellent	Good	Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	01
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	7
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	9
5	OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	3
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	ν.
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9.
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8

ANY OTHER	11	· · · · · · · · · · · · · · · · · · ·		BUS, IF		
•••••	5.6		1	at a state of the state of	ئىد لىنىدۇ ئاشتىرى	
		<u>.</u>	i 196, leidi ya 15 k I katalon 2 katalon 1			
		<u>.</u>	<u> </u>			
						A STATE OF S
- Tanking	TAPE E	ā ENASTA				
3-3	17.55	A AIL CO				
100 July 16	TO FUEL S					
	day retinic					
	manage sign	. Angere forter		e an arang mengalah ber		
* 11 m	ing change (S.A.)	i yana in izi	mi me 1937 i 1937. Santana			
	en hat od					
	are doing him	1 1 1	town a			
		Franklinds	WEST EAR			74
7 9947 10		133-17 18	型数的 Est	的可可用的	的最级事件的	



NAME: Deshra; Shama
BATCH/YEAR: 24 BDS DATE: 2/5/19
EMAIL: Sharma deshra, 391 @ MOBILE NO: 9265421869
gnail con
PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN
9 8 7 6 5 4 3 2 1

640	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	SCURE
2	THE CONTENT OF THE COURSE WAS RELEVANT	0
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	6
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	7
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	4
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7. 27	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	1. 30 1.14
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
_9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	2
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	3

ANY:					6	$\cdot (A^{N})^{-1}$	
			1.34 ± 0.54			;;;	
		ľ	1405425			, j.) 11	
				il i degi in de			
	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7	g di existe de la constant	2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	The series of th	147 F 37	<u> </u>
						1,000	All residence of the second
					the state of the state of	1	
	214 682 412				· 30		د د د د د د د و د د د و د د د د د د د د
	HATEL NO.				<u>4-11-12-1</u> \$112-1-12-1		
			1	die de des Gebeure			ye.
		DOMESTIC OF STREET			11.	A	
		grie dis					
and the second							Age of the first of the



STUDENT FEEDBACK ON CURRICULUM

NAME: Droghti	Permul		e et te, anne sant sun
BATCH/YEAR: 2nd	2CB R	DATE	25/4/2019
EMAIL drashting	oalmul @gme		
	O.		

10 9	8 7	6 5	4 3	2 1 1
Excellent	Good	Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2 .	THE CONTENT OF THE COURSE WAS RELEVANT	4
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	Track
	PERSPECTIVE FOR CAREER ENHANCEMENT	7
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	272375
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	8
3.	OF THEORETICAL/ CLINICAL CONTENT	
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
.6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	
	INDIVIDUAL PROBLEMS	6
. 7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	7
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	C
_9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	. 8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8

NY OTHER	SUGGESTIC	ONS ON CU	IRRICULUN	// SYLLAI	BUS, IF			
	a ja 🕻 🕐		, in 14.					•
······································			1 1 170 1		-, <u>- 1 </u>		<u> </u>	
	- 11	<u> 18</u>				HADDINA.	Mary Mary 1	ب د بالکتاب
	. vent i i i		i kiji bij					Entropies
		A Sin			5,700 <u>0</u> 7,8			
27 July 19	: युन ः इ त्युन्ति ।	7 7 1				1,4.7		
5.70 M	Lag Na					Control :	1 1 27 1	
1.11								i de la companya de l
	1998 6				1,000			

	un	(terr	a in princip	A TOP A		- 7	A la agrada a	
	ų• · · · • • • · ·	S Auto	· · · · · · · · · · · · · · · · · · ·			4 - 4 4 5	The standard of the	Admin may
of the same	direct to			orbothe			A same	
of the Min		v 2"			Miles Miles			



STUDENT FEEDBACK ON CURRICULUM

NAME:	anuh	chal	λ				
BATCH/YEAR:	2 rd 0	DS:) in []	DATE:	(ol)	-)19	
EMAILMO OUL				BILE NO:	9227	49816	34

10 9	8 7 6 5	4 3	2 1
Excellent	Good Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	7
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	0
	PERSPECTIVE FOR CAREER ENHANCEMENT	7
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	7
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7.2.2	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	q
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	R

ANYO	THER S	SUGGE	STION	S ON C	JRRICL	JLUM/	SYLLA	BUS, IF		(2).			
ANY:								 					
		3.1	7		1,		., .			7 3			
	•••••	11.25			0 1	1, 1, 5	• • • • • • • • • • • • • • • • • • • •		13/32.51	2.4			.,
					,								
	1					.,	*	107 1 1 4		1 1/2 11		210	
					-14		<u> </u>			i di d	20122 21	2:01 - 21 Too	
						<u> </u>							
11 m			į –			11.,12.							
							1	- Barrellin				- 	
	11		1.55.2	2017	4 20 2	تبديد بفا						. 444444	_ :: 1
3-3-04	3.31	16.53	HE IA	#.H.	1.0	1	4 1 21 2	2 1 1 2 mil		4, 1	14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
14.2.17	1.	W. 10 W.		ir s	77.17.74	111	7.7.				12 1 112		
	٠ ٠٠ .٠٠		1 14 1	1 12 12 1	77.7	15, 77			10 1			- 	-
	Liti.	1/11/1	1::26	1911	-2:: !	-		۾ ضائد ۾نڪ ک		1 4	<u></u>	المركب عباء	1 . 12
1.50	1.94		1.	- 1							111		+1
	14.55			1.	1			10.					
	Care !		100			4						14.5	
		1.11.	1.7	-							32 00 1		
				11.20		7 1		k o think	per free	. 9 . 5			100
10,000		100		1						1		ir i	
				1.1.1					A (r)				
. 5					i	A			range of t	17: ₹	Y . F 93.554	4000	17/4
			1	3 15						1 .		\$	
	1. 1. 1		1117		, ,		. 731	2.0	The state of	1		1. 1. 1. 1. 1.	
1.19	. 17		700			177	· · · · ·	A MARKET	177 11 11 11	. 4			Some
17 1/2	16 8 4 11	A 34.	1. 18	20	11 5			1, 1, 1, 4, 1	11.50.2	4	1. 1. 1. 1. 1.	4 1 1 1 1 1 1	



	NAME:	Khushl	m hee	المع	· Program, ref	- ₹ t+. 899 *		
	BATCH/YE/				ni	16 [4]	10	
		- (.)		101 101 101 101	DATE:	.16. [H.]		1
	EMAIL: CLS	Boithm	diby Oa	<u>а</u> мо	BILE NO:	x153.0	51513	
			Jua	11. com				1.1.
	A to the second			the mineral		J		
	5年6十二十	TE THE FOLLO	WING ATTRI	BOTES OSING	THE 10-PC	DINT SCALE	SHOWN	
10			6	. 5	4	3 1	2	1
Ex	cellent	Good	13 A	verage	Po		Very	
		ATTRIBUTES	ON THE CUI	Dielity	The survey of the same	0.000	Anna Cara	District of the second
1:::	ENTIRE SYLL	ABUS COVERE	D AS PRESCE	IRED BY THE	LIMINEDCIT	~		SCORE
2	THE CONTE	NT OF THE COL	JRSE WAS RE	LEVANT	ONIVENSII	Janean arms i	1.11 1991 F	6
3	ABILITY TO I	NTEGRATE TO	PICS BEYONE	CURRICULU	M TO PRO	VIDE A BRO	DADER.	7
	PERSPECTIV	E FOR CAREER	ENHANCEM	ENT				8
4	WHEN YOU	MEET A STUDE	NT WHO HA	S UNDERGÖ	NE SIMILA	RPROGRAM	M FROM	1.00
	OF THEODE	E INSTITUTE, Y ICAL/ CLINICA	OUR PROGR	AM WAS SUF	PERIOR/ IN	FERIOR IN	TERMS	9
5	FACILITIES P	ROVIDED IN TE	PME OF INC	PACTOLICTIE	FO: 43 ID DO	1 APRIL 27 (A C		
6	AVALABILITY	BEYOND NOR	MAL CLASSE	S AND COLOR	DEDATION	TO SOLVE	DS	£
	INDIVIDUAL	PROBLEMS	III) (L CD 335C	SAME CO-DI	LIVATION	IO SOLVE	- 4.3	1-4-
Z227		GAINED AFTE	R COMPLET	ION OF COUR	RSE	r	4.174	٤.
3	FAIRNESS IN	EVALUATION	IN ASSESSMI	ENT/INTERNA	ALS	A		9
1		OF RECENT T				211 41		· G
LO	TIME ADEQU	ACY PROVIDE	D FOR THE C	OMPLETION	OF COURS	E	الأسهدة إنك	7
		sift sitt å	14.		1.00		مند فيله المثلث	
NV OT	HER SUGGESTI	ONE ON CURR	ICHI HAZ SV	II ADIIC IC	1.57	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		
	HER SUGGESTI	ONS ON CORP	ICULUIVI/ ST	LLADUS, IF		Sent Hest		- 1.94
NY:				***************************************	Lied VA	3 3 1	1	
•••••						3 4 1		
		2					12. 13.	
					1204			1,3/1
20 11							April & Novice	7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
				3 (- 1		
(#12161 5 52 1	id dala sa				1-1-1-1		
4 4 6 3			<u>ار د در در داد داد کی</u> رو هر د در در اند کی		2.51	<u>- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1</u>		
	*********	66 . 1214) - 46	÷ ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;			<u> </u>		¥
	A STATE OF					3		
			N'3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			g dy		
	. The same	r in w					1 100	
i		i jana da i	s wantenster.				reg govern	
	- 18 6 cm h.	is although a			4	10- 11	o line for our	in the line
	1	(). 4	y mayer water		line in the	9 9		A company



STUDENT FEEDBACK ON CURRICULUM

NAME: Sha	ieith si	harh		
BATCH/YEAR:	Second &	208	DATE: کے۔	5-2019
EMAIL: Shree	the Ogmail	com Mo		
	\mathcal{G}			

10 9	8 7 6 1	5 4	3	2 1
Excellent	Good	age l Po	or	Very poor

	A STATE OF THE PROPERTY OF THE	Genta .
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	FIN
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	5
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	P
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS	是大学
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	ナ
7230	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	6.
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	7
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8

AN	Y OTHE						ABUS, IF		等的 部。	
-AN	Y:									
									3 4 (),	
••••				ŗ	1.) 1.	41.5	1. 1.			
			1		4.4		11			
			,			· · · · · · · · · · · · · · · · · · ·		and the state of		***************************************

	** 11.		- (. 	/e \$ 4.	1.7 - 1	100		1,100		
									+ + +	
****	100	و المراجع المر		2011	22 12		7		- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	
2.3		11 P.3.	1114	: [1] []					· · - · · · · · · · · · · · · · · · · ·	المناب الكرابية والمرابطة
5. 17.	11/2 3/2	Li ţi Nij			- 12.	<u> </u>		1 51 hint.	<u> </u>	
	15 7 X 15 T	ALANTE!	1	1974	0.70.3	1.			vi (1)	
		1	· · · · · · · · · · · · · · · · · · ·	7						
7.					1. 4.14	1125				
r.					1					
			4,000							
100	Service.		- W	a					, o a nt	Charles Sant Sant
				1		· A mi				
									,	
• •		eritati eta erigi	401	THE PARTY.		W 1911				ting skinning meda
		يو. والأراب			. 4 144	ale per se	and Winds	in Prairie		ally governous
	12	1.		1	1 1111					out in the tains
	,		11/1/20		4					The street was
	1	11.14. 24.27	200	20 A 1.	in de		· · · · > > > > > > > > > > > > > > > >	of respective some	Alime offer	with the same of the same in the same in



STUDENT FEEDBACK ON CURRICULUM

NAME: DO	lly ch	aude		ç sə. casse sış,	25 F
BATCH/YEAR:			DATE:	16/4/	19
EMAIL: COLLYO	hauda@191	29 amail Mo	BILE NO:	99020	8190
		O com)		

10 9	8 7 6 5	4 3	2 1 1
Excellent	Good Average	Poor	Very poor

9	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1.	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	10 TO \$ 1877
2	THE CONTENT OF THE COURSE WAS RELEVANT	7
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	9
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS	C.
_6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	- 1 -
7 2.33	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	· a
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	. (
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	7
		- girdy vy

ANYOT	HER SUGGI	STION	ON CURR	ICUI HAA		11	123/12			SHIP TO AN
ANY:		ESTION.	S ON CORN	ICOLOW	/ STLLAE	003, IF	6. 8			
							Light C		1, 19	
			T.					400		11/15 19.5
	ين النباء أ	غيبري								
		表表示		u sinra) a sinra			15 0 3 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 10		
1 T		÷ į ÷					1.704.1			Autorije po
	7. 7. 7.	美凯森	1. 17. Feb.			Bereit 1				
1	37 1 16 SS		AU T						:-	
N. 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	W. Gal		1011 48			7.	3 () a. 1	7 T T		
		<u>: ::::</u>			1127 : :		1.132.11	10 (74)		
								4. (4.	14.15	
						1		115 0		
		**		1 7 4 3	e.		Market 1			
									1	
	**************************************		The section of the se	er mana atah Tanan				30 0 099 1 1 1 23	41. 41	
	100 (No. 17) (1)		crain the	ar tha tha th The state of					7	Antonia de Antonia
		100	3000				trapping.		100	
なで ^の ごか アスピーフ	17		197			V V + 4 1	77.7		in the	
			Marine Street			A THE		3 77		YWY TY WITH



Si	UDENT FE	AHMED				AL	
NAME:					LUM		
BATCH/YEAR:	The state of the s	Transport of the second second	44 1				
		* 1		DATE:	10-5-	20 P	
EMAIL: Shild						1. 1. 1. 1.	
	7.00	ATTRIBUTE	S USING TH	HE 10-PO	INT SCALE S	HOWN	
Excellent 8	Good 7	6 Avera			3 .		1
		Avera	ge	Poc		Very	oor
	PRINTEGUE		AND		34,000	i dive	1
THE CONTENT O	TRIBUTES ON	PRESCRIBET	DEUM/SYLL	ABUS			SCORE
THE CONTENT O	IF THE COURSE	WAS RELEV	ΔNT				7
ABILITY TO INTE	GRATE TOPICS	BEYOND CU	RRICULUM	TO PROV	IDE A BROA	DER	
PERSPECTIVE FO	T A STUDENT	WHO HAS LIN	IDERCONE	ĈINALI AD	A Procession		8
OO SIDE THE IN	SILIUIE, YOUR	PROGRAM	WAS SUPER	IOR/INF	ERIOR IN TE	RMS	9
OF THEORETICA	LY CLINICAL CO	NIENT					
FACILITIES PROV	OND NORMAL	CLASSES AN	IN CO. OPER	AUDIOV	ISUAL AIDS	·)(47.5%)	0
INDIVIDUAL PRO	BLEMS		3 2		O ZOLVE	7 3	6
KNOWLEDGE GA	INED AFTER CO	OMPLETION	OF COURSE	10: - N			8
FAIRNESS IN EVA	LUATION IN AS	SSESSMENT/	INTERNALS			7.30	8
TIME ADEQUAC	PROVIDED FO	R THE COME	STHUJE	COURSE			8
			22.10101		112 112 112	· Aragonalis (1)	in the same
OTUER CLICCESTION	CON CURRICIO	1					
OTHER SUGGESTION	S ON CURRICUL	LUM/ SYLLAE	BUS, IF				
				jej e			
						3	. 7
						, <u>A</u>	
				<u> </u>	200	<u> </u>	•••••
						4.10	
A SAME FOR THE SAME				<u> </u>		<u> </u>	4
				3.4.1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
TO DEPT TO			ii: ii: ii:	<u> </u>			• •
							A N
					(s		A N
1.0		a digni i i					
West of the second	project to the rest		,		& Francis	X	
A million his	دره وي المراجع		Traine di		4	200	72.4
			A THE PARTY OF		4 15 0 16		

ANY



GOVERNMENT DENTAL COLLEGE AND HOSPITAL, AHMEDABAD STUDENT FEEDBACK ON CURRICULUM

NAME: Bhauna	- Kumari
BATCH/YEAR 2 N	year DATE: 16/4/2019
EMAIL Kumanib	Nouna 6355@ MORIENO 635538682
	guail-com

10 9	8 7	6 5	I / I a	1. 0 4
Excellent	Good	Average	Poor	Z Vonuncer
In the state of th		Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	Records.
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	SCURE
2 .	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	5
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	Colle
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
12.13	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	. 2
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	T.
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	A
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	6

ANY OTHER SUGGESTIO	NS ON CURRICULUM/ \$YI	LLABUS, IF	
		이 교육 선생님 문문이다.	
نىنىڭ ئولىنىڭ ئىنىدا ئى سىدىدىد	the second color to the se	ت و النفقة الشاها المالية المالية و المالية	
4 4 4 4			
			1 1 No. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1827-91-71-21 (ESS) 18 :			
		1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
	e enjetti di de promor	a e e sali perio gr	a daharah sebagai dan 1916
Continue of the second	· Specialist for police of great	and the second section of the second section of the second section of the second section of the second section	dingere, all i
	ka samura balan menyabah sa		the Contract of the temporal production
NEWS YOUR WEST OF THE			The Committee of the Co
Property of the file	de de la lación de lación de la lación de la lación de la lación de la lación de l	AND THE PARTY	
187 中央 1987 中央 18 Miles	人名伊尔 保护的	点(40°年)。	自己 \$190 (20 A) NAS CALLED



STUDENT FEEDBACK ON CURRICULUM

NAME: 25pal Chaudhar		
BATCH/YEAR: II . B.DS DA	TE: 161 %	2019
EMAIL: 2 pal 1811 0 gmast. com MOBILE N	0. 926580	11388

10 9	8 7	6 1 5		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Excellent	Good	A	4 3	2 1
2 - 1 1 2 - A 1 2 A 4 1 3 A 1	- ,5004	Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	
1	THE CONTENT OF THE UNIVERSITY	SCORE
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	4
	PERSPECTIVE FOR CAREER ENHANCEMENT	0
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	O, again
1	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR IN TERMS	82
	OF THEORETICAL/ CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	- 8
1	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	2

ANY:				ULUM/ SYLD				**********	
			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			1.15.i · ·			
				Para Para					
	. 1	4:				15.12			
						ALANDAY A			
			141			11.74			
			<u> </u>		Tandi.		******		
<u> Frankli</u>	14653	14					<u> </u>		
CALL COLUMN		10				7 80	<u> </u>	k ji ji ji ji ji ta	
	-4-1-1		in the second				7.6		
					11.11	10.10			
			2						
	red villa		j.,	A stranger		***			
		717 A	are tracifer p	of a state of					
and the second second		The same					,		S MORTH AND
	375 \$10			Minimal Company	o identification		N		
				1.11					



工學學 医肾髓 医多种性皮肤 医皮肤 医皮肤 医皮肤 医皮肤
NAME: Kyochi poli
BATCH/YEAR: 2 nd BPS DATE 5 7 20119
EMAIL: Le pulip tel 123 Cognil MOBILE NO: 72 05021642
PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN
9 8 7 6 5 4 3 2 1
ellent Good Average Poor Very poor
tilderati er fræge skriver og ett ble

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1.	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	6
2	THE CONTENT OF THE COURSE WAS RELEVANT	7
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	4
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	2
72.2	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	7.
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	·
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	A

IV.	NS ON CURRICULUM/S	Section 1985		
	1 44 .45 175.55	The state of the s		-1,141/1
				7.37
4 4 4	1	100 m	14 14 14 14 14 14 14 14 14 14 14 14 14 1	
1.00 Styl 475 \$1 11 12				
	The state of the s			
in the state of th	the first of the source of the	a di apparante de la compansión de la comp		
of the light of the last	a profession in the minimum from		the substitute	THE STANK
e i rediktor bet		a de la		
tra grainsfully being	The many of the property			



STUDENT FEEDBACK ON CURRICULUM

NAME: M	uli	Bl	att	L	1.24		7
NAME: M	FERRE	Kyec	r	BD5.	DATE:	10/3	1219
EMAIL: MOL							
			<u> </u>				

Excellent	Good	Average	Poor	Very poor
10 9	8 . 7	6 5	. 4 3	2 1
				e dia kanada a sanga kanada a sanga at a sanga

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	7
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	7
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE AUDIOVISUAL AIDS	6
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9-
72.20	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	6
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	7
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	3

ANY OTHER SUGGESTI	ONS ON CURRICULUM	SYLLABUS, IF		
ANY:				A contract of the contract of
				e e colonial de
	ia biandalis	ini kangula		Landa, Birilanda
3-36-06-50-24-55-5	(A) 表现で成場ま			
A NORTH THE T				
				1
The first special section of the sec	ar a year hand mark			
	ar gura a in moneins			
The grade to be	G Gildin i en libeleko	or the forest of the second of the	raying day:	market from my factories
	1 14 3		A	
er ke in Facus (nil 4)		17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Mala Hala	Marine St. Company of the St.



NAME: Guagha Bhale BATCHYEAR: 2Nd PDS DATE: 10 20 19 EMAIL: MOBILE NO: 88 4 78 97 97 97 98 97 98 97 98 97 98 97 98 97 98 97 98 97 98 97 98 97 98 97 98 98 97 98 97 98 97 98 97 98 97 98 97 98 98 97 97 98 97 97 98 97 97 97 97 97 97 97 97 97 97 97 97 97	PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLEABUS SCORE 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 3 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVAIABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 9 INDIVIDUAL PROBLEMS 9 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 5 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE								1	
PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLLABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY. 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 8 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 9 INDIVIDUAL PROBLEMS 9 7 KNOWLEDGE GAINED AFTER COMPLETION OE COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLEABUS SCORE 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 8 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 9 INDIVIDUAL PROBLEMS 9 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8 ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF		NAME:	Juagha	Bhale		*	in and the	Zult.	
PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLLABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY. 9 2 THE CONTENT OF THE COURSE WAS RELEVANT STATE OF THE COURSE WAS RELEVANT STATE OF THE COURSE WAS RELEVANT STATE OF THE COURSE FOR CAREER ENHANCEMENT STATE OF THE NOTIFIER FOR CAREER ENHANCEMENT STATE OF THE NOTIFIER FOR CAREER ENHANCEMENT STATE OF THE ONTS OF THEORETICAL/CLINICAL CONTENT STATE OF THE ONTS OF THE	PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLEABUS SCORE 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 8 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 9 INDIVIDUAL PROBLEMS 9 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8 ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF		DATELLA	Joh	d pac			10-10-1	Λ	
PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLEABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 8 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVAILABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 9 INDIVIDUAL PROBLEMS 9 7 KNOWLEDGE GAINED AFTER COMPLETION OE COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY. 9 2 THE CONTENT OF THE COURSE WAS RELEVANT SABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES: AUDIOVISUAL AIDS 7 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 7 INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 7 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8 ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF		BATCH/YE	AR:				.,		
PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLEABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 8 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVAILABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 9 INDIVIDUAL PROBLEMS 9 7 KNOWLEDGE GAINED AFTER COMPLETION OE COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	PLEASE RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN 10 9 8 7 6 5 4 3 2 1 Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY. 9 2 THE CONTENT OF THE COURSE WAS RELEVANT SABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES: AUDIOVISUAL AIDS 7 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 7 INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 7 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8 ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF		EMAIL:			МО	BILE NO: 88	47878	3720	
Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLFABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 9 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 1NDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLEABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 THE CONTENT OF THE COURSE WAS RELEVANT 9 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS 9 INDIVIDUAL PROBLEMS 9 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8 ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF									
Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLFABUS 1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 9 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 1NDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLEABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 THE CONTENT OF THE COURSE WAS RELEVANT 9 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS 9 INDIVIDUAL PROBLEMS 9 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8 ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF		DI FASE D	ATE THE FOLL						
Excellent Good Average Poor Very poor ATTRIBUTES ON THE CURRICULUM/SYLLABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	ATTRIBUTES ON THE CURRICULUM/SYLFABUS ATTRIBUTES ON THE CURRICULUM/SYLFABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY. THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER. PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE KNOWLEDGE GAINED AFTER COMPLETION OF COURSE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF		I LLASE N	ATE THE FULL	OWINGATTR	IBUTES USING	THE 10-POIN	IT SCALE SHO	NWC	
ATTRIBUTES ON THE CURRICULUM/SYLABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES, AUDIOVISUAL AIDS AVAILABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	ATTRIBUTES ON THE CURRICULUM/SYLABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF			. 8	7 6	. 5	4	3	2	1
1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY. 2 THE CONTENT OF THE COURSE WAS RELEVANT 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 2 THE CONTENT OF THE COURSE WAS RELEVANT 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER. PERSPECTIVE FOR CAREER ENHANCEMENT 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	Exc	ellent	Good		Average	Poor	1. 1. Say	Very po	or
1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 8 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 2 THE CONTENT OF THE COURSE WAS RELEVANT 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER. PERSPECTIVE FOR CAREER ENHANCEMENT 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE									14.25
1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 9 2 THE CONTENT OF THE COURSE WAS RELEVANT 8 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT 8 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	1 ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 2 THE CONTENT OF THE COURSE WAS RELEVANT 3 ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER. PERSPECTIVE FOR CAREER ENHANCEMENT 4 WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE			ATTRIBUTE	SONTHEC	IRRICHI LIMIA	VILLARIIS	A		CODE
THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE S TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE S TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE S THE CONTENT TO PROVIDED FOR THE COMPLETION OF COURSE S THE CONTENT TO PROVIDE A BROADER S TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE S THE CONTENT TO PROVIDE A BROADER S THE CONTENT TO	THE CONTENT OF THE COURSE WAS RELEVANT ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	1	ENTIRE SYL	LABUS COVER	RED AS PRESO	RIBED BY THE	UNIVERSITY			Designation of the last of the
ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TO THE STORY OF THE COMPLETION OF COURSE THE STORY OF THE COMPLETION OF COURSE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TO THE STORY OF THE COMPLETION OF COURSE THE STORY OF THE COURSE O	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	2	THE CONTI	ENT OF THE CO	OURSE WAS I	RELEVANT		16 35 6 6 V	••••	
PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE SOLUTION TO S	PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	3	ABILITY TO	INTEGRATE T	OPICS BEYON	ID CURRICULU	M TO PROVI	DE A BROAD	ER	
OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURES, AUDIOVISUAL AIDS 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF		PERSPECTI	VE FOR CAREE	R ENHANCE	MENT			12 N/10 1	D /
OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE S TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE S TO TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE S THE STATE OF THE COMPLETION OF COURSE TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE TO THE STATE OF THE COMPLETION OF COURSE THE STATE OF TH	OF THEORETICAL/ CLINICAL CONTENT 5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	4								8
5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 2 6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 7 INDIVIDUAL PRÒBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 7 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 8 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8	5 FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS 9 6 AVAILABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE 9 INDIVIDUAL PROBLEMS 9 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 9 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 9 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE 8 ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF						PERIOR/ INFE	RIOR IN TER	MS	
6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	6 AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	5					PER ALIDIOM	CLIVITY VIDE	Yes Jan 2	a
INDIVIDUAL PROBLEMS 7. KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8. FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9. AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10. TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	INDIVIDUAL PRÒBLEMS 7 KNOWLEDGE GAINED AFTER COMPLETION OF COURSE 8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	6			AND DESCRIPTION OF THE PROPERTY OF THE PARTY				70.	2
8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8 FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS 9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF									7
9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE \$ \$ \$	9 AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE 10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	7.2	KNOWLED	SE GAINED AF	TER COMPLE	TION OF COU	RSE	<u> 11 AP . 2 .</u>	11,1741	7
10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE &	10 TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	8	FAIRNESS I	N EVALUATIO	N IN ASSESSI	MENT/INTERN	ALS	(# 46 E)	3 3.	8
	ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF							123 W	Ţ.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	9
	(1888) 그들은 6~6~6. 제 25g(c) 이 100~6. 이 100~6. Let 에 대통령 에 1880 (1885) 이 100~6. (1885) 에 대통령 (1885) 이 120 (1885) (1	10	TIME ADEC	LUACY PROVID	DED FOR THE	COMPLETION	OF COURSE		ş	8
A CONTRACTOR ON CURRICULARY CVI A PLIC IT	(1888) 그들은 6~6~6. 제 25g(c) 이 100~6. 이 100~6. Let 에 대통령 에 1880 (1885) 이 100~6. (1885) 에 대통령 (1885) 이 120 (1885) (1	گ ند بد ند .		100	orid Million Cold Million				·	
AND OTHER SUGGESTIONS ON CURRICULION/COST LABOUS IN	(1888) 그들은 6~6~6. 제 25g(c) 이 100~6. 이 100~6. Let 에 대통령 에 1880 (1885) 이 100~6. (1885) 에 대통령 (1885) 이 120 (1885) (1	ANY OTL	JED SLIGGES	TIONS ON CU	RRICULUM/	SYLLABUS IF				
[1121] 그렇게 ## # - 제 ### # 1 # ## - 그러서 보통에 해당하고 "하시아를 하지나 하는데 뭐 ##하셨다고 않는다. "### ## ### ### ###################			TEN SOUCES	10430400						
		ANT					. Liki na V		1-18°	200 S VIII
					A harde	San San Marine			s applying.	. 3. 5
		رونونونونونونونونونونونونونونونونونونون		1,,4					4	
- 10 de 200 de 2					-14 , 12 , 2		Transit i		212.2.12	4-4
	。如果我们的一个大大大,我们就是这个大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大								4.11.	*
			75 - 1 E- 5-5						F. (1)	-



	NAME: A	Herati Ojha	
	DATELLA	EAR: 2nd BDS DATE: 10/5/2019	
	BATCH/YE	EAR: 244 BDS DATE: 10/5/2019	
	EMAIL: a	krati ofta 97 a quail comobile No. 7600/00769	
1:10	PLEASE RA	RATE THE FOLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN	
		THE THE POLLOWING ATTRIBUTES USING THE 10-POINT SCALE SHOWN.	
10	ellent .	8 7 6 5 4 3 2 1	
1 di la	enerit: *	Good Average Poor Very poor	
STATE OF THE PARTY			
1	ENTIRE	ATTRIBUTES ON THE CURRICULUM/SYLLABUS SCORE	
2	THE CONTE	LLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY 8 ENT OF THE COURSE WAS RELEVANT 9	
3	ABILITY TO	INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	
4	PERSPECTI	IVE FOR CAREER ENHANCEMENT	
•		U MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	
	OF THEORE	ETICAL/ CLINICAL CONTENT	
5		PROVIDED IN TERMS OF INFRASTRUCTURES AUDIOVISUAL AIDS	
6		TY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	
12:37		OGE GAINED AFTER COMPLETION OF COURSE	
8		IN EVALUATION IN ASSESSMENT/INTERNALS	
10		TY OF RECENT TRENDS IN THE INSTITUTE QUACY PROVIDED FOR THE COMPLETION OF COURSE 9	
10.	TIIVIE ADEC	EVALUATION OF COURSE AND A STATE OF THE COMPLETION OF COURSE AND A STATE OF THE COMPLETION OF COURSE AND A STATE OF THE CO	
	HER SUGGES	STIONS ON CURRICULUM/ SYLLABUS, IF	
ANY:		an estimation (de l'agranda de la	
••••••			
	rig rin gar. Seonalitati		
15 41 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Sough V		:	
	+10 + 10 +12 + 1	그렇다 가라다 살았다지 되는 그 동네는 물건을 근 중에는 말로이 되었다고는 이라지?	10 10 1
		엄마 말린 사회로 사회로 하다. 유민들은 중 화리를 보고 있다고 있다.	
		HELMAN HELMAN	



STUDENT FEEDBACK ON CURRICULUM

NAME: Mam	11º J- Pate	1	
BATCH/YEAR: 2 Mg	BDS	DATE: 10/05	12019
EMAILMAMN RII9P	med @ mud com	ORUE NO. 971	644724
EMAIL WATER	Jan		

10 9	8 7	6 5	4 3	2 1
Excellent	Good	Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	0
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	7
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	, ठूट ठूट
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	9
7232	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	7
8	FAIRNIESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	V
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	1. 3/3

ANY OTHE	R SUGGES	TIONS	ON CURRIC	CULUM/	SYLLABI	JS, IF	t with U.L. for vi			15.08%
)					1	
							. <u> </u>			
							Alleria de la companya de la company		(1) 1 (1) (2)	<u> </u>
***************************************		- 3								A Translation of the
	7 (* 1 .) 7 (1 .) 8 (1 .)		#15 T			7.7	3321	1.1		
The state of the s			:r :: :::		12712					
	HETE		7,77				11.	· vi		
	n (Allys India Angel Ang									But Brown
				r de alemanda e de la composición de l La composición de la						vie
			angeria. Lagar				2 F 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,011	in the state of th	
		elit.	1.5						i de stant	Antonio marchia
		10.00 to	grafii de j	r my ty tr	9394 TO 127/4993			ā .		400 mg 1995
The state of		for F								
										American Array
			Right from 15 - 12 / Ti							
					1.			24		



STUDENT FEEDBACK ON CURRICULUM

NAME: DRG	rshti C	handli	ary			
BATCH/YEAR:	2nd BD	S	() D	ATE: 10 15	12019	
EMAIL draff			LANDBILE	No. 720	104340	1.1
			99.9			

1	Excellent	, s	0 5	4 5 5 5	2 1
---	-----------	-----	-----	---------	-----

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	7
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	g
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE & AUDIOVISUAL AIDS	2
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7.2.3	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	2
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	7

ANY:	1			ULUM/ \$YLLAB	4 101			
••••							3 + 11.	
and the same			. h	An in the state of	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			
	عُ فَالْمُعَادِينَ الْمُعَادِينَ	· · · · · · · · · · · · · · · · · · ·					1 6	
		<u> </u>						<u> </u>
								July State Comment
11%		Ā.ā.		N.Z.	. ,*ee2 4		415-25	<u> </u>
31 m T	124(1 5 5)) 137(155)	11 . A 3 I	ANG SAL					
						1.10.1		
1.50				m-1 15 19 19 19 19 19 19 19 19 19 19 19 19 19		4	1 1 th o 1/2:	
		Alar I		man April 1		141.		
								And the second
A TOP TO THE								
		5 X		5			Warner.	American Const.
148.18-7.3	WALL THE	4.1.4	物出版的	构造, 这种		是是位		



STUDENT FEEDBACK ON CURRICULUM

NAME: BH	2 MARANA	HOU Druf	RY	7. 54. AMY 18	and Rule.
BATCH/YEAR:	Try		DATE	10/21	2019
EMAIL: SV		me (e	AOBILE NO:	2619201	92 44
A A A A	Company and		MODILE MO	S.M	

10 9	8 7	6 5	4 3	2 1 1
Excellent	Good	Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	Scour
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	2
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	9
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	4
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	2
7.2.3	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	·)
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	4
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	d

					1			77 4	:(;;	1.
		1	1.)	ajiri (ا في المحددة	Her i	\$ X	;;i2 : i1	
			:	1 .53 .51. 2 .53 .51.		- 1				
				u dini		- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			1012 11.	
		<u>.</u>			Tible (, 1000 (a)				1.516.36
- 3. T. 1993 - Fi	17.55		Zilli I			(17.11)	\$ 40	7	1	
	THE EN		rri i			7	E 54.1	3		1
S. 77	THATE				1211		- 1111	1		
					all on the					
		76						4	a 1 . 5	
100				1.4					1	
100	13					<. sym.	****		ne establish	
100	100					A de	11/1/19/19	1		
							147			
		14.1		n maintenant			4 - 4 - 4 - 4		W. C. Y. S	A. C. C. C. C.
1, 11,										



STUDENT FEEDBACK ON CURRICULUM

NAME: Nishi+ Rajesh Agaru	al
BATCH/YEAR: First year	DATE: 4/3/2019
EMAIL: Nishitageoudoloz@gnai.com	MOBILE NO: 971410 796 4

10 9	8 7			
Excellent	· Good ·	6 5	4 3	2 1
A PARTY OF THE PAR	doou	Average	Poor	Very poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	SCORE
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ARILITY TO INTECDATE TODICS DEVICE.	9
	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	0
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	0
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS	
1 E E	OF THEORETICAL CONTENT	9
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	8
	INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	X 377. 3
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	10
	THE ABEQUACT PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER SUGGEST	IONS ON CURRICUL	.UM/ SYLLABUS, IF		
ANY:	•••••	<u> </u>		
		To a		
	••••••			
•••••				
		ale gra		
		AK B	6	4.0
***************************************	Wa. I.e.) (4)	•	£5.
		¥1		***************************************



STUDENT FEEDBACK ON CURRICULUM

NAME: Ywhiy	M.	Rutel		
BATCH/YEAR:	First	year	DATE: 4	3/2019
EMAIL: Ywnig a			to make the state of the state	

10	9	8	7	6	5	4	3	2	100
Excel	llent	G	ood ·	Ave	rage	Po	oor ,	Very	poor

of Kraning Co	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	10
2 ****	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	9
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	10
7	KNQWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	10
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

		S ON CURRICU					
ANT				a (1. 1=).	The state of the s		1937
				$y_{i,1}$,		1041	
5)	e partie i			Mar.	r i Han de	18	
	**		1	AW	the state of	. Vij	to a with the
ela a Ma		100	4	NAMO.		i v	W Con
ar Kara							\$1 kg



STUDENT FEEDBACK ON CURRICULUM

NAME: Happy Muchhadia	<u> </u>	
BATCH/YEAR: fishet Year	DATE: 4\3 \ 2019	3
EMAILMMAhadiahappinano		
gma	il.com	

10	9	8	7	6	5	4	3	2	1
Exce	lent	Go	od .	· Ave	rage	Po	or	Very	poor

750220	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	10
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	a
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	10
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	10

ANY OTHER S	UGGESTIONS OF	N CURRICULUI	и/ SYLLABUS, IF			
All controls						
					196	••••••
	pl ²	h.	. A.	<u> </u>		
A	\$	MG/ _C u _n			para in	
	A Selection of the Second	1 de 1		t protest to the second	900	§.,
	_	e Asili i i i	1	1 1		4



STUDENT FEEDBACK ON CURRICULUM

NAME: Ketaki Gundawa	1 ·
BATCH/YEAR: First year.	DATE: 4 03 2019.
EMAIL: KAKTISAP @ GMAIL. COM.	MOBILE NO: 9638768630

10	9	8	7	6	5	4	3	2	1
Excellent		Go	od	Ave	rage	Po	or	· Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	10
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	[0
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	10
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	.91.

ANY OTHER SUGG						
ANT					A. Wat Ma	
307 - 1		7			i ili ili ili ili ili	
	ed the	111	<u>)</u>		20) 99	
	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	1 3 11 11 11	- 14 -	10.5 (Constant	y produce of
	n Carlon in a		311		ja . 1994 - 6	(4) No
			4	•	30.	



STUDENT FEEDBACK ON CURRICULUM

NAME: Bhaliza Sruel	ili Nisublai
BATCH/YEAR: JSt Year	DATE: 04/03/2019
EMAIL: Smiltiblichite @ mail.	
, 0	

10	9	8	7	6	5	4	3	2	11
Excellent		Go	od	Aver	age	· Po	oor ·	·Very	poor

A No. Company of the Control of the	ATTRIBUTES ON THE CURRICULUM/SYLLABUS ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	
10000	ENTIRE STELADOS COVERED AS FRESCRIBED BY THE STATEMENT.	10
	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	(0)
5 (4)	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	10
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
9	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY:		······································			11 M	
## C				\$22.00	10 m	
			M	į		
			501 80	1		
	M. 12.,	1			1.3	100



STUDENT FEEDBACK ON CURRICULUM

NAME: Ta	rish Kelti	
	/	DATE: 4/3/19
	•	am MOBILE NO: 92272093(3

Γ	10	9	8	7	6	5	4	3	2	1
Ì	Exce	llent	Go	ood	Ave	rage	Po	or	Very	poor

SHOOTING THE PARTY OF THE PARTY	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	ισ
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	10
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	10
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	18

ANY OTHER SUGGE	STIONS ON CURRICULUI	M/ SYLLABUS, IF		
ANY:				
		<u> </u>	•••••	
	· · · · · · · · · · · · · · · · · · ·	<u> </u>		
······································				



STUDENT FEEDBACK ON CURRICULUM

NAME: Vaidehi Dushyantbhai	Bhatt /
BATCH/YEAR: Fixet Year	
waling 20000er Hondidobley :JIAM	10BILE NO: 8980903838

10 9	8	7	6	5	4	3	2	1	
Excellent	G	ood	Ave	rage	Po	Poor		Very poor	

為自然	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3~	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	10
	PERSPECTIVE FOR CAREER ENHANCEMENT	1 9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	
10	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	9
1000	OF THEORETICAL/ CLINICAL CONTENT	1000
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	10
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	10
1. A.	INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY:			/	10.	S 44		il enth	
10 4			YAMA .		h. 9			
4		1		1.1	•••••••••••		4 14	***************************************
10	ali ali		, N.	. 14. J.T.	***************************************	•••••	e Miles	
, J	1			Maria Asi			••••••	100
52/1 mg. m		4.4	1	JA 188	the beauty	of Nacha 1		



STUDENT FEEDBACK ON CURRICULUM

NAME: Pa	8th Bl	ravsar	/		
			DATE	04/03/201	9
LIVIAIL		J. com	.IVIODILE IVO	99983082	

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	od	Aver	age	Po	or	Very	poor

建 为证的	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	10
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	-9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	10
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	. 9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	10

地名 清洁 清洁		NG ON CUD	NGI II I I I A / C	VII ADUC IF			
ANY OTHER	R SUGGESTIO	INS ON CUR	RICULUIVI/ S	YLLABUS, IF			
ANY:							
1			to go -	A Post Trans	4-		13 11 11
0		***************************************		1.76	72		•••••••••••••••••••••••••••••••••••••••
		1 14 1 1 1 1		14 H 100 T C 1 1 1 1	,	V	•••••••••
***************************************				er er er er er er	1 4 5		
4.3		•		ka Mija jaha	Ar is in	ar ba	
			1 1 1	in the second			1 10 0



STUDENT FEEDBACK ON CURRICULUM

NAME: Lac	พรา:	sugresh	(UM OI)	
				DATE:D.Y.L.O.3.[20.19
EMAIL: GONIN'S N	neshkumo	vr 66 (a)gr	nailiMOBIL Com	E NO: 635.61.02189

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	ood	Ąve	rage	Po	or ·	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1 %	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	19
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	10
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	a
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	10
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	10

ANY OTHER	SUGGESTIC	ONS ON	CURRICU	JLUM/ SY	LLABUS, IF	183				
ANY:				4				•••••••	1407	
<i>M</i> , <i>y</i>	***************************************	••••••		184	k , 111					
	الأرام		v v		1 - A.y.		, - ,		4	
***	#1	14	1 147	Bar in the	196			10 E	4	
	4111		91					1987		
4	•••••		Water Service		•					M. V



STUDENT FEEDBACK ON CURRICULUM

NAME: Rutli	B Vadena	
BATCH/YEAR: Figst	Year	DATE: 04/03/19
EMAIL: 17x Widedena 11.	Agmil. Com	2MOBILE NO: 9429220706

10 9	8	7	6	5	4	3	2	1 5
Excellent	Go	od	Ave	rage	Po	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	10
2	THE CONTENT OF THE COURSE WAS RELEVANT	
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5 %	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	10
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	0
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	a a
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	10

		JGGESTION		RICULUM	1/ SYLLAB	US, IF				
ANT.	*	••••••	- /-		•••••	W		d -	••••••	•••••••
7.0	- g	21.00				Miles and the	••••••	•••••••••	••••••	•••••••
	400	n pilon		1,3	1,7	9-11			••••••	•••••••
7 ⁷ E		je i			17.0			- 1		
		. / / /		71				1	, j	
									17.00	\$1. L



STUDENT FEEDBACK ON CURRICULUM

NAME: / Him	ani	Tank		M 922
BATCH/YEAR:F.	nst	Year	DATE:	04/03/19
EMAIL tankhimun	<u> </u>	Qgmail.com	MOBILE NO:.	8320831359

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	od	Ave	rage	Pc	or ·	Very	poor

100000	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	10
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	F 10
	PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	1
	OF THEORETICAL/ CLINICAL CONTENT	9
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	144
	INDIVIDUAL PROBLEMS	10
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	10

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYLLABUS, IF	. 5			
ANY:	 		•••••	
# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	 	. r. g//		
	 	K.	<u> </u>	
	 	5,44	(C)	1



STUDENT FEEDBACK ON CURRICULUM

NAME:Smu	hti	Donge	The Control of the Co
BATCH/YEAR:	184	year	DATE: 4/3/2019
		4	<u>тий</u> мовіте NO: 81289 01080

10	9	8	7	6	5	4	3	2	1
Excelle	ent	G	ood	Ave	erage	Po	oor ·	· Very	poor

- Martin	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	lo
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	30
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL-CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	19
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	gran
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	19

ANY:	 	•••••	band o		
•••••	 430		4.10		
	 	•••••		 	•••••
	5"	<u>)</u>		 	
	 0.50			1	
	 	•••••		 	0.61 o



STUDENT FEEDBACK ON CURRICULUM

NAME: Vaideli vis Pariya.	
BATCH/YEAR: FIRST YOUN, DATE:	41312019
EMAIL: VUILVIA26 @gneil. com MOBILE NO:	1043215824

10 9	0	T -		and the same	D. Commence	90		
-	8	7	6	5	4	3	2	1
Excellent	G	ood	Ave	rage	Po	or	Verv	poor

1		ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1		ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	70
2		THE CONTENT OF THE COURSE WAS RELEVANT	У
3		ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	7
		PERSPECTIVE FOR CAREER ENHANCEMENT	0
4		WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	4.1
		OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS	1
	0	OF THEORETICAL/ CLINICAL CONTENT	13
5	J.	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9.
6		AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	7
		INDIVIDUAL PROBLEMS	9
7.	8	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	0
8		FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	1
9	0	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	10
10	•	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER SU	JGGESTION	IS ON CURRICULUI	M/ SYLLABUS, IF	
				······
		W & V	487	***************************************
i i i i i i i i i i i i i i i i i i i		M. 1709	<u> </u>	
		and the second		
				•



STUDENT FEEDBACK ON CURRICULUM

NAME: Telsel	Sheel	
BATCH/YEAR: Fix	+ yeur	DATE: 4/3/2019
EMAIL: TEERLY She	ch 4748 @	MOBILE NO: 7738454341

10 9	8	7	6	5	4	3	2	1
Excellent		ood	Ave	rage	Po	or	Verv	poor

7-7-71	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	0
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	q
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	b
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY:			4								
AIVI			//	1 1 1	*	¥.		,	••••••	••••••	••••••
	••••••	. Y. K.	iner A	14		4	•••••	•••••	34	•••••••	•••••••
•••••		4 M. K.		il ja		••••••	•••••	- Iv	••••••		•••••••
	1	aldie o		A 140	4.7					-	•••••••••••••••••••••••••••••••••••••••
		11.50	for 1	. Callen		- n	•••••		17		••••••



STUDENT FEEDBACK ON CURRICULUM

NAME: 1/1	lomi Desci	
BATCH/YEAR:	First year,	DATE: 41312019
EMAIL: TiLON	Mume @ instrim	MOBILE NO: 98 25434553

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	od	Ave	rage	P	oor	· Very	poor

HARRY TO THE	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1.	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	-9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

					3790			
ANY:	 			* 1 *	Branco de		104 W.L.	
•••••	 W. N	9 (j		0.4	ii ghiya i-ii Na i	1000	n da in figs	
	 A MATE	····	\$ 1	160	1-12-1	.5	i joka i	
	 144	***************************************	1	n in it is	<u>.</u>		di to d	1 42
•••••	 · · · · · · · · · · · · · · · · · · ·		, ** ; * * * *		7.1	. 1	tights spice	70,00



STUDENT FEEDBACK ON CURRICULUM

NAME: Palelle Jain
BATCH/YEAR: First yeus. DATE: 413/2019
EMAIL: P. Juins To @ gmeil: Camobile No: 9979851204

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	ood	Ave	rage	· Po	or	Verv	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	P
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9-
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER	SUGGE	STIONS	ON CUR	RICULU	M/ SYL	LABUS,	IF.				
ANY:								119	Street Barrier		and the second
ħ.							<u>‡</u> 9_		11111111111111111	000	Water C
,			4, 4				21		1	••••••	2 10 10 10 10
			91717	V.	· 4	111	M. Jaka		•••••••	••••••	714
••••••			147		+ 1				••••••	(a)	
						333	1127	, Y		••••••	•••••••••••••••••••••••••••••••••••••••
				1,1		11.			9.	••••••••	•••••••••••



STUDENT FEEDBACK ON CURRICULUM

NAME: Nile	hil P	solunte;	<i>J</i> .	
BATCH/YEAR:	\$First	yew,	DATE: 4.	3/2019
EMAIL: Mileli	ilsolunici 030	7 DgmeilM	OBILE NO: \$75	58143414

0 9	8	7	6	5	4	3	2	1
Excellent	G	ood	Average		Po	or	Very poor -	

all the services	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	.9
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	10
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACULTIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	10
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE •	19

ANY:		
AN1	The state of the s	
	godera har pitta seeda	
	Me a chell part	No.
11 July 1		



STUDENT FEEDBACK ON CURRICULUM

NAME:	nouvi	Chand	hary		
BATCH/YEAR:				04/03	2019
EMAIL: dhown		guair.co	om		

6 5	4	3	2	1	
Average	Po	Poor		Very poor	
	Average	Average Po	Average Poor	Average Poor Very	

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	10
2 .	THE CONTENT OF THE COURSE WAS RELEVANT	4
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	8
5 .	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	A
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	10
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	10
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

	GGESTIONS ON CURRI			
1) v			••••••
	<u> </u>			•••••••
	A			****************
	P ina	1		••••••
	• • • • • •	1		••••••••
			•••••••••••••••••••••••••	••••••



STUDENT FEEDBACK ON CURRICULUM

NAME: Kukudiyu Shiuum D	mesh bhai
BATCH/YEAR: Pinst your	
EMAIL: Bhivem Pariabylis K. 1808 @ 9	mail.com MOBILE NO:972.493264.3

10	9	8	7	6	5	4	3	2	1
Exce	llent	· Go	od.	· Ave	rage	Po	or	Very	poor

1200	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
17	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	96
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	7
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	8

ANY OTHER SUGG	ESTIONS ON CURRICULL	JM/ SYLLABUS, IF		
ANY:				
0.0000				
2010/06/2015	<u> </u>			
10 10 10	e la Alexandra			
	en i Marie		Al I	***************************************
			₩	
•				



STUDENT FEEDBACK ON CURRICULUM

NAME: Dubhi Bhueyey hore	muheshsinh /
BATCH/YEAR: F1'918ST YENE	DATE: 41312019
EMAIL: Selbhi Bheey jeeshore ragomil't	LENO: 7622887667

10 0	0			Los of the	L. C.	11		
Evenlent	8	/	6	5	4	3	2	1
Excellent.	Go	ood	Ave	rage	Po	or	Verv	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	The second second
2	THE CONTENT OF THE COURSE WAS RELEVANT	17
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	8
1	PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	4 1 34 12
-	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS	0
1.16	OF THEORETICAL/ CLINICAL CONTENT	8
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	1000
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	8
	INDIVIDUAL PROBLEMS	a
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	~
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	1
10	TIME-ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9
100	THE TOTAL PROPERTY OF THE PROP	0

ANY OTHER SUGGESTIONS ON CURRICULUM/ SYL	LABUS, IF
ANY:	
the control of the co	to a first section of the section of
· · · · · · · · · · · · · · · · · · ·	
	Vicinia and Anticonference and
er and the first and a second of the second	a baran iya af baran iya da
	•



STUDENT FEEDBACK ON CURRICULUM

NAME: Adshotabijur	
BATCH/YEAR: GYSt 7 Cay DATE:	4 13/2015
EMAIL: ds hote biyer 3@ gmuil . Commobile No:	9327449400

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	od	Ave	rage	Po	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	3'
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	8
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	8
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE •	9

ANY OTHER SUGGES	STIONS ON CURI	RICULUM/ SYL	LABUS, IF		
ANY:					
					* 'x
			W 1249		
•••••					
***************************************	10 10		Age	4 1 1	
***************************************					+, (



STUDENT FEEDBACK ON CURRICULUM

NAME: 4 аз	n geverya		
BATCH/YEAR:	frost year	DATE: 4/3/2019	
EMAIL: 9 LVCM10	eco	MOBILE NO: 6354 26 15 1	16

10	9	8	7	6	5	4	3	2	1
Excel	llent	Go	od	Ave	rage	Po	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	R
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	61
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	٩
7 . 8	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9 0	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10 •	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	q

ANY OTHER SU	GGESTIONS ON CU	RRICULUM/ SY	LLABUS, IF			
ANY:	<u> </u>			teet at afficience and a second		
	7.1.1.7.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1		, , , , , , , , , , , , , , , , , , ,			,
			Ă.	1111	a Table 7	
					le l	13.14
		. 1. 9			1 X	1



STUDENT FEEDBACK ON CURRICULUM

NAME:	Prizona	Chouhm	(1)	
BATCH/YI	EAR: Cr	st year	DATE:	4/3/2013
EMAIL: C	spriyonu40	8 @ gmuil.a	MOBILE NO:	9537474468

10	9	8	7	6	5	4	3	2	1
Excell	ent	Go	od	Ave	rage	Po	or ·	·Very	poor .

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	a
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	9
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	Q.
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

	GGESTIONS ON CURRIC		
ANY:			
	••••••	* Military	
	····		the state of the s



STUDENT FEEDBACK ON CURRICULUM

NAME:	pronou	put el	***************************************	1.27
BATCH/YEA	AR:	first year	DATE:	4/3/2019
		16 gmall cum		

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	ood .	Ave	rage ·	· Po	or /	Very	poor

ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
	a
THE CONTENT OF THE COURSE WAS RELEVANT	. 8
ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	
PERSPECTIVE FOR CAREER ENHANCEMENT	9
WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	7
OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	18
OF THEORETICAL/ CLINICAL CONTENT	10
FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	10
AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	1
INDIVIDUAL PROBLEMS	7
KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	10
AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	N N
TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	d
	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS KNOWLEDGE GAINED AFTER COMPLETION OF COURSE FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE

	GESTIONS ON C				
ANY:					·····
			i land and	, and 1991	
		, Mi	i Anna		
	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
	2.6			1	
	and the second	•		. 16 To	



STUDENT FEEDBACK ON CURRICULUM

NAME:	soral dour	nd	
•		<u> </u>	4/3/2019
		1.com MOBILE NO:	

10	9	8	7	6	5	4	3	2	1
Exce	llent ,	Go	od	Avè	rage	Po	or	Very	poor

MED TO ME TO ME	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	9
2	THE CONTENT OF THE COURSE WAS RELEVANT	a
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	91
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	19
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	10
6 -	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

	UGGESTIONS ON CU				
ANY:				A 100 <u>A 1</u>	
•••••	······································				
			Mari		
	1 47.5		11/1/		
	· · · · · · · · · · · · · · · · · · ·	14 to	1,11		16, 31
		Various in V			



STUDENT FEEDBACK ON CURRICULUM

NAME: DOST	on p	arel		
BATCH/YEAR:	•		DATE:	4/3/2019
EMAILdelpon			MOBILE NO:9	4848885545
LIVIALLO		٠'	m	14 7 1 1 1 6 6 8 E F

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	od	Ave	rage	Po	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	3
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	109
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	\$
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	10
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER SU	JGGESTIONS O	N CURRICULUN	// SYLLABU	S, IF		
ANY:						
			•••••	Y. I		
			•••••)	1.	
	1920					14
***************************************			•••••	- 134	(pode)	40



STUDENT FEEDBACK ON CURRICULUM

NAME: RIC	ldhinurum		
			4/3/2019
EMAIL RIdde	n wand gmail. an	MOBILE NO:	7874726147

10	9	8	7	6	5	4	3	2	1
Exce	llent	· Go	ood	Ave	rage	Po	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	1
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	19
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	8
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	8
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	8
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	a
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER SUG	GESTIONS ON CU	RRICULUM/ SYLLAB	US, IF		
ANY:				46.1	
				•	
•••••		-19			
-7.5		10 m	e where	(
		Strain Line	e principality		
	<i>N</i> .	The second	A Strain		



STUDENT FEEDBACK ON CURRICULUM

NAME: RI	ddhi parel		
BATCH/YEAR:	forst year	DATE:	4/3/2019
EMAIL: h Y Mir	1227@smail.com	MOBILE NO:	8849 069932

10	9	8	7	6	5	4	3	2	1.5
Excellent		· Go	ód	Ave	rage	Po	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	3
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/ INFERIOR IN TERMS OF THEORETICAL/ CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	lo
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	2
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

IY:		 				• • • • • • • • • • • • • • • • • • • •	•••••	•••••	
					19 1911	1791	5.7	r: v V	
		 	•••••			pro-	4		
•••••		 		Ac. 11	•••••	••••••		***************************************	
••••••		 	•••••	- Auffreig				1	
••••••	****	 	•••••	430			•		



STUDENT FEEDBACK ON CURRICULUM

NAME: purvasen	./
	413/2019
EMAIL: DUYUU brool @ smail.com MOBILE NO:	963871268
EMAIL DUY VUE PSOUL (STATISTICAN) MOBILE NO:	

						4	2	2 1
10	9	8	7	6	5	4	3	Very poor
Exce	llent	Go	od	Ave	rage	Poor	to proceed a	very poor

V 1	THE CURRICULINA/SVII ARIIS	SCORE
1	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	9
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	0
2	THE CONTENT OF THE COURSE WAS RELEVANT	- 8
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER	9
	DEDCRECTIVE FOR CARFER FNHANCEMENT	174 1 F 102
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM	10
	OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS	4 . 10
	OF THEORETICAL / CLINICAL CONTENT	V 17
5.	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	19
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE	19
J	INDIVIDUAL PROBLEMS	1100
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE	9
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	a
	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
9	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9
10	TIME ADEQUACT FROVIDED FOR THE COMM ELTISTICS.	

ANY OTHER SU		%			in the second			414	<u> </u>	B	
4		12.			Charles in			À,	177.	Marine Committee of the	
		n 10 m 7			the Object	4	7. 19. 44.		A STATE OF	, property	
	147		•••••			31.			of period	eri eri	1-
	4			11	1461	111,63	Harrie e a			() f	
•••••	••••••	1414	•••••		1	150		į.	P. P. P.	16.1	1.79
			••••••		4			100	JOF 1		



STUDENT FEEDBACK ON CURRICULUM

NAME: Shy	hustoni / Vusava	
BATCH/YEAR:	Arst year	DATE: 4/3/2015
EMAIL: VOSCI	Jushuhusni7(10)g;	mailmobile No: 82389742 G7

10	9	8	7	6	5	4	3	2	1
Exce	llent	Go	ood	Ave	rage	Po	or	Very	poor

	ATTRIBUTES ON THE CURRICULUM/SYLLABUS	SCORE
1	ENTIRE SYLLABUS COVERED AS PRESCRIBED BY THE UNIVERSITY	8
2	THE CONTENT OF THE COURSE WAS RELEVANT	9
3	ABILITY TO INTEGRATE TOPICS BEYOND CURRICULUM TO PROVIDE A BROADER PERSPECTIVE FOR CAREER ENHANCEMENT	8
4	WHEN YOU MEET A STUDENT WHO HAS UNDERGONE SIMILAR PROGRAM FROM OUTSIDE THE INSTITUTE, YOUR PROGRAM WAS SUPERIOR/INFERIOR IN TERMS OF THEORETICAL/CLINICAL CONTENT	10
5	FACILITIES PROVIDED IN TERMS OF INFRASTRUCTURE& AUDIOVISUAL AIDS	9
6	AVALABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS	9
7	KNOWLEDGE GAINED AFTER COMPLETION OF COURSE . ,	2
8	FAIRNESS IN EVALUATION IN ASSESSMENT/INTERNALS	9
9	AVAILABILITY OF RECENT TRENDS IN THE INSTITUTE	9
10	TIME ADEQUACY PROVIDED FOR THE COMPLETION OF COURSE	9

ANY OTHER S	UGGESTIO	NS ON C	JRRICUL	UM/ SYLI	ABUS, IF				
ANY:									- T
				te i gjer	The William			••••••	
	Pp. 1				¥ 1 1	· · · · · · · · · · · · · · · · · · ·	3		•••••••
4.3		1	- 1		À.	Fig.		······································	••••••
•	•••••	4			. 26	••••••		••••••	1 (24)
	24	¥			•••••••		••••••		••••••