



Action taken report (2018-19)

Action taken report based on feedback analysis of students - 2018-2019

Received feedback data was analysed and the suggestions of the students were discussed and then corrective measurements were taken. Based on feedback report of facilities in terms of infrastructure and audio-visual aids in lecture halls were analysed and needful suggestions were instructed by the Dean for improvements.

Action taken report based on feedback analysis of alumni - 2018-2019

Feedback on the entire syllabus covered by college which is prescribed by the University was analysed by feedback and it was found that 21% of alumni responded coverage of syllabus as average. Even 29% alumni responded average for integration of topics beyond curriculum. Alumni feedback on syllabus coverage and topics beyond curriculum response can be vary based on their academic year still the college council committee instructed all departments to check and revise their lecture schedule so that all topics can be covered.

Action taken report based on feedback analysis of faculty - 2018-2019

In the view of feedback provided by faculty, 21% teachers gave average response for integration of topics beyond curriculum so it was discussed in the college council committee for incorporation of advance or newer topics in syllabus. 26% faculties responded average for superior or inferior curriculum in comparison to other colleges having similar programme. Faculties of GDCH also found infrastructure can be improved in lecture hall. All these matters were discussed with the Dean and action were taken for betterment of students.

Action taken report based on feedback analysis of professional - 2018-2019

Responses from professionals, 13% gave average about integration of topics beyond curriculum and that too leads to take action in addition of newer concepts and trends to incorporate for student's enrichment. All the departments were instructed for revised lecture schedule with incorporation of quiz and newer topics to syllabus.